

GURU NANAK DEV ENGINEERING COLLEGE, LUDHIANA
An Autonomous College Under UGC Act [2(f) and 12(B)]
(Department of Electronics & Communication Engineering)

RUBRICS FOR M.TECH SEMINAR EVALUATION

Rubrics Review

Assessment Parameter (AP)	Criteria	Review Assessment Weightage
AP1	Literature Review	15% (15)
AP2	Subject Knowledge	15% (15)
AP3	Presentation <ul style="list-style-type: none">• Speaking Skills• Audience Interaction• Visuals• Organization	32% (32)
AP4	Conclusions and Future Scope	8% (8)
AP5	Report	15% (15)
AP6	Attendance	15% (15)
Total Weightage		100% (100)

Name of Candidate.....

Roll No.....

Date of Evaluation.....

Topic:.....

RUBRICS FOR M.TECH SEMINAR EVALUATION

Maximum Marks* : 100

Assessment Parameter			Excellent (15)	Very Good (12)	Fair (8)	Poor (4)	Score
AP1	a	Literature Review	Thoroughly, concisely, describes previous and related work; clearly explains how current work fits into broader field	Describes previous and related work; makes connection to current work	Mentions other work done in field; connections to current work not as clear	Unaware of other work done in the field; little or no context for current work	
Assessment Parameter			Excellent (15)	Very Good (12)	Fair (8)	Poor (4)	Score
AP2	a	Subject Knowledge	Demonstrates deep knowledge; answer the questions with explanations and elaboration	Adequate knowledge of most topics; answer the questions, but fails to elaborate	Superficial knowledge of topic; only able to answer basic questions	Does not have grasp of information; cannot answer questions about subject	
Assessment Parameter			Excellent (8)	Very Good (6)	Fair (4)	Poor (2)	Score
AP3	a	Speaking Skills	Entire audience can hear presentation; maintains eye contact with audience; clear, expressive voice; poised, good posture, no distracting mannerisms	Most of audience can hear presentation; eye contact most of the time; clear voice, but not as expressive; a little nervous, not as polished	Difficult to hear; occasional eye contact; some mumbling, little or no expression; nervous, some distracting mannerisms; reads much of slides	Audience can't hear presentation; no eye contact; hard to understand, monotone; speaker uncomfortable and uninterested; reads slides word for word	
	b	Audience Interaction	Held audience's attention throughout, points made in creative way; listened carefully to audience questions and responded directly to question asked	Held audience attention most of the time; polite in answering questions, but not as directly	Difficulty in holding audience attention, facts presented with little or no imagination; lengthy answers but with less relevance.	Completely lost audience attention; started responding before questions finished; answers often unrelated to the question asked	
	c	Visuals	Visually pleasing and easy to read; good use of white space, color, backgrounds; images and graphics support and enhance content	Adequate layout, but with some fonts, colors, backgrounds difficult to read	Difficult to read, cluttered appearance; images improperly sized; some distracting graphics or animations	Confusing layout, text extremely difficult to read; many graphics, sounds, animations distract from the presentation	
	d	Organization	Presented in logical sequence; introduction and background give proper context; key points and conclusions are clear and well developed	Most information presented in logical sequence; clear introduction; adequate background; some irrelevant information	Some problems with sequencing, lacks clear transitions; incomplete or overly detailed introduction; emphasis given to less important information	Little or no organization, difficult to follow; missing or ineffective introduction; confusing or no background; key points unclear	

Signature of Evaluator(s) 1. 2. 3. 4. 5. 6.

*Maximum Marks= 100

AP1 =15 =a(15)

AP2 =15= a(15)

AP3 =32= a(8)+ b(8)+ c(8)+ d(8)

AP4 =8= a(8)

AP5 =15= a(15)

AP6 =15= a(15)

Name of Candidate.....

Roll No.....

Date of Evaluation.....

Topic:.....

Assessment Parameter			Excellent (8)	Very Good (6)	Fair (4)	Poor (2)	Score	
AP4	a	Conclusions and Future Scope	Insightful conclusions supported by evidence; discusses implications and application; recommends future directions for research	Conclusions supported by evidence; some discussion of implications and future directions	Conclusions could be supported by stronger evidence; minimal discussion of implications and future work	Conclusions not supported by evidence; no discussion of implications and future work		
Assessment Parameter			Excellent (15)	Very Good (12)	Fair (8)	Poor (4)	Score	
AP5	a	Report	Project report is according to the specified format; references and citations are appropriate and well mentioned; complete explanation of the key concepts	Project report is according to the specified format; references and citations are appropriate but not mentioned well; complete explanation of the key concepts but little relevance to literature	Project report is according to the specified format but some mistakes; in-sufficient references and citations; all key concepts are not explained and very little relevance to literature	Project report is not according to the specified format; in-sufficient references and citations; inappropriate explanation of the key concepts		
Assessment Parameter			Excellent (15)	Very Good (12)	Good (9)	Average (6)	Below Average (3)	Score
AP6	a	Attendance (As per seminars attended during full semester)	100% to < 95%	95% to < 90%	90% to < 85%	85% to < 80%	80% to < 75%	
Total Score								

Name of Evaluator(s) 1. 2. 3.

4. 5. 6.

Signature of Evaluator(s) 1. 2. 3. 4. 5. 6.

*Maximum Marks= 100

AP1 =15 =a(15)

AP2 =15= a(15)

AP3 =32= a(8)+ b(8)+ c(8)+ d(8)

AP4 =8= a(8)

AP5 =15= a(15)

AP6 =15= a(15)