

**B. Tech. Study Scheme
6th Semester**

Course Code	Course Title	Load Allocation			Marks Distribution		Total Marks	Credits
		L	T	P	Internal	External		
EC-14601	Digital Communication System	3	1	-	40	60	100	4
EC-14602	Microwave & Radar Engineering	3	1	-	40	60	100	4
EC-14603	Wireless & Mobile Communication System	3	1	-	40	60	100	4
EC-14604	Microcontrollers and Embedded System	3	1	-	40	60	100	4
DEEC-146XX	Department Elective-II	3	1	-	40	60	100	4
OEXX-146XX	Open Elective	3	-	-	40	60	100	3
EC-14611	Microcontrollers and Embedded System Lab	-	-	2	30	20	50	1
EC-14612	Microwave Engineering Lab	-	-	2	30	20	50	1
EC-14613	Digital Communication System Lab	-	-	2	30	20	50	1
PREC-14601	Minor Project	-	-	1	60	40	100	1
GF-14601	General Fitness				100	NA	100	1
TOTAL		18	5	7	490	460	950	28

Department Elective-II

DEEC-14605 Micro Electronics
 DEEC-14606 Digital System Design
 DEEC-14607 Information Theory & Coding
 DEEC-14608 Intelligent Robotics
 DEEC-14609 Java Programming
 DEEC-14610 Computer Networks

Open Elective (For other Branches)

OEEC-14601 Microprocessors and Microcontrollers
 OEEC-14602 Neural Networks & Fuzzy logic

COURSE NAME: DIGITAL COMMUNICATION SYSTEM

COURSE CODE: EC-14601

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Explain the fundamentals of digital communication system.

CO2 Describe the working of a modulator and demodulator for PCM, DM, and ADM.

CO3 Illustrate the concept of baseband shaping techniques for data transmission.

CO4 Differentiate various digital carrier modulation and demodulation techniques.

Syllabus:

Unit 1. Fundamentals of Digital Communication System

Basic signal processing operations in digital communications, uncertainty, information and entropy, source coding theorem, Huffman coding, discrete memory less channels, mutual information, channel capacity, channel coding theorem, differential entropy, channel capacity theorem, sampling theorem, quadrature sampling of band-pass signals, reconstruction of a message process from its samples, signal distortion in sampling, practical aspects of sampling and signal recovery.

Unit 2. Waveform Coding Techniques

Pulse code modulation, channel noise and error probability, quantization noise and signal-to-noise ratio, robust quantization, dynamic range, coding efficiency, A law and μ law companding,

differential pulse code modulation, delta modulation, Adaptive delta modulation, coding speech at low bit rates

Unit 3. Baseband Shaping for Data Transmission

Discrete PAM signal, power spectra of discrete PAM signals, Intersymbol interference, Nyquist's criterion for distortionless baseband binary transmission, correlative coding, eye pattern, adaptive equalization for data transmission, Basics of TDMA, FDMA and CDMA

Unit 4. Digital Modulation Techniques

Introduction, Amplitude Shift Keying (ASK), ASK Spectrum, ASK Modulator, Coherent ASK Detector, Noncoherent ASK Detector, Frequency Shift Keying (FSK), FSK Bit Rate and Baud, FSK Transmitter, Non-coherent FSK Detector, Coherent FSK Detector, FSK Detection Using PLL, Binary Phase Shift Keying, Binary PSK Spectrum, BPSK Transmitter, Coherent PSK Detection, Quadrature Phase Shift Keying (QPSK), QPSK Demodulator, Offset QPSK, $\pi/4$ QPSK, Quadrature Amplitude Modulation (QAM); MQAM transmitters and receivers, Band Width efficiency, Carrier Recovery; Squaring Loop & Costas Loop, Differential PSK, DBPSK transmitter and receiver, Constant Envelop Modulation; Minimum Shift Keying (MSK) & Gaussian Minimum Shift Keying (GMSK), matched filter receivers.

Text Books:

1. S. Haykin, "Digital Communications", Wiley publication, 2012.
2. W. Tomasi, "Advanced Electronic Communication System", PHI, 6th Edition, 2015.

Reference books and other resources:

1. G. M. Miller, "Modern Electronic Communication", Prentice-Hall, 6th edition, 1999.
2. F. G. Stremler, "Introduction to Communication Systems", Addison- Wesley, 1990.
3. E.A. Lee and D.G. Messerschmitt, "Digital Communication", Kluwer Academic Publishers, 1994.
4. H. Meyr, M. Moeneclaey, and S.A. Fechtel, "Digital Communication Receivers", Wiley, 1998.
5. J. G. Proakis, "Digital communications", McGraw-Hill Education, 4th edition, 2001.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
UNIT 1	H	L	-	-
UNIT 2	L	H	-	L
UNIT 3	L	-	H	-
UNIT 4	L	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	M	L	L	-	M	-	-	-	-	-	-	M
CO2	M	M	L	-	M	-	-	-	-	-	-	M
CO3	M	M	L	-	M	-	-	-	-	-	-	M
CO4	M	M	L	-	M	-	-	-	-	-	-	M

COURSE NAME: MICROWAVE & RADAR ENGINEERING

COURSE CODE: EC-14602

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

- CO1 Describe and classify the different microwave amplifiers, oscillators and devices.
- CO2 Explain the basic concepts of different Microwave diodes.
- CO3 Analyze the microwave components using S parameters and derive the S matrix for various microwave devices.
- CO4 Explain the various techniques of measurement at microwave frequencies.
- CO5 Describe the operation, and differentiate between different types of radar.
- CO6 Explain the basics of scanning and tracking techniques.

Syllabus:

Unit 1. Microwave Tubes

Limitations of conventional tubes, Frequency allocations and frequency plans, Construction, operation and properties of Klystron Amplifier, Reflex Klystron, Magnetron, Travelling Wave Tube (TWT), Backward Wave Oscillator (BWO), Crossed field amplifiers.

Unit 2. Microwave Solid State Devices

Limitation of conventional solid state devices at Microwaves, Transistors (Bipolar, FET), Diodes (Tunnel, Varactor, PIN), Transferred Electron Devices (Gunn diode), Avalanche transit time effect (IMPATT, TRAPATT, SBD), Microwave Amplification by Stimulated Emission of Radiation (MASER), Microwave integrated circuit and its classification techniques.

Unit 3. Microwave passive devices & components

Analysis of Microwave components using S-parameters, Junctions (E, H, Hybrid), Directional coupler, Bends and Corners, Microwave posts, Attenuators, Phase shifter, Ferrite devices (Isolator, Circulator, Gyator), Cavity resonator, Matched termination.

Unit 4. Microwave Measurements

Power measurements using calorimeters and bolometers, Measurement of Standing Wave Ratio (SWR), Frequency and wavelength, Microwave bridges

Unit 5. Introduction to Radar Systems

Basic Principle: Block diagram and operation of Radar, Radar range Equation, Pulse Repetition Frequency (PRF) and Range Ambiguities, Applications of Radar.

Unit 6. Doppler Radars

Doppler determination of velocity, Continuous Wave (CW) radar and its limitations, Frequency Modulated Continuous Wave (FMCW) radar, Basic principle and operation of Moving Target Indicator (MTI) radar, Delay line cancellers, Blind speeds and staggered PRFs.

Unit 7. Scanning and Tracking Techniques

Various scanning techniques (Horizontal, vertical, spiral, palmer, raster, nodding), Angle tracking systems (Lobe switching, conical scan, monopulse), Range tracking systems, Doppler (velocity) tracking systems.

Text Books:

1. S. Liao, "Microwave devices and circuits", 3rd edition, PHI.
2. M.I. Skolnik, "Introduction to radar systems", McGraw Hill .
3. R.E. Collin, "Foundation of Microwave Engg", 2nd edition McGraw Hill, 1992.

Reference books and other resources:

1. M.Kulkarni, "Microwave devices and Radar Engg", Umesh Publications.
2. K.C Gupta, "Microwave Engg", Tata McGraw-Hill, 7th Edition, 2007.
3. D.Pozar, "Microwave Engineering", John Wiley & Sons, New York, 1998.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5	CO6
UNIT 1	H	-	-	-	-	-
UNIT 2	-	H	-	-	-	-
UNIT 3	-	-	H	-	-	-
UNIT 4	-	-	-	H	-	-

UNIT 5	-	-	-	-	H	-
UNIT 6	-	-	-	-	H	-
UNIT 7	-	-	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	K	l
CO1	H	-	-	-	-	-	-	-	-	-	-	H
CO2	H	-	-	-	-	-	-	-	-	H	-	H
CO3	H	-	-	-	H	-	-	-	-	-	-	H
CO4	H	-	-	-	-	-	-	-	-	H	-	H
CO5	H	-	-	-	-	-	-	-	-	-	-	-
CO6	H	-	-	-	-	-	-	-	-	-	-	-

COURSE NAME: WIRELESS AND MOBILE COMMUNICATION SYSTEM

COURSE CODE: EC-14603

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 10%-20%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

- CO1 Comprehend the basics and parameters of cellular systems.
- CO2 Describe 2G,3G and beyond 3G systems.
- CO3 Describe various types of interferences.
- CO4 Analyze handoffs and dropped calls
- CO5 Describe working of various intelligent networks

Syllabus:

Unit 1. Cellular Systems

Basic cellular systems, performance criteria, uniqueness of mobile radio environment, operation of cellular systems, concept of frequency reuse channels, , handoff mechanism, cell splitting, cell sectoring, consideration of the components of cellular systems

Unit 2. 2G, 3G and Beyond 3G systems

2G systems, GSM Architecture and channels, 3G systems, WCDMA-UMTS (UTRA-FDD) physical layer, WCDMA-ARIB physical layer, WCDMA-TDD physical layer UMTS network architecture, Evolution of UMTS-3GPP release 4 and beyond ,CDMA2000 physical layer, CDMA2000 network, CDMA2000 EV-DO and EV-DV

Unit 3. Interference in Mobile Systems

Cochannel interference, cochannel interference reduction factor, desired C/I from a normal case in an omnidirectional antenna system, exploring cochannel interference areas in a system, real-time cochannel interference measurement at mobile radio transceivers, design of an omnidirectional antenna system in the worst case, adjacent-channel interference, near-end–far-end interference

Unit 4. Handoffs and dropped calls

Value of implementing handoffs, initiation of a hard handoff, delaying a handoff, forced handoffs, queuing of handoffs, power-difference handoffs, mobile assisted handoff (mah) and soft handoff, cell-site handoff only, intersystem handoff, introduction to dropped call rate, formula of dropped call rate

Unit 5. Intelligent Network for wireless communication

Advanced intelligent network (AIN), SS7 network and ISDN for AIN, AIN for mobile communication, asynchronous transfer mode (ATM) technology, IP Network, future of IP networks, an intelligent system: future public land mobile telecommunication system (FPLMTS), Mesh Network/Ad Hoc Network, wireless information superhighway

Text Books:

1. W. C. Lee, “Wireless and Cellular Communications”. 3rd Edition, McGraw Hill.

Reference books and other resources:

1. Jochen H. Schiller, “Mobile Communications”, Second Edition, Pearson Education.
2. IEEE Communication Magazine

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5
UNIT 1	H	-	-	-	-
UNIT 2	-	H	-	-	-
UNIT 3	-	-	H	-	-

UNIT 4	-	-	-	H	-
UNIT 5	-	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	M	-	-	-	M	-	-	-		-	-	M
CO2	M	-	-	-	M	-	-	-	H	H	M	M
CO3	M	-	-	-	M	-	-	-	H	H	M	M
CO4	M	-	-	-	H	-	-	-	H	H	M	M
CO5	M	-	-	-	M	-	-	-	H	H	M	M

COURSE NAME: MICROCONTROLLERS AND EMBEDDED SYSTEM

COURSE CODE: EC-14604

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

- CO1 Comprehend the significance of embedded systems in daily life.
- CO2 Understand the architecture and programming model of 8051 microcontrollers.
- CO3 Apprehend the architecture and instruction set of ARM microcontrollers and their interfacing with peripheral devices.
- CO4 Develop advanced embedded applications.

Syllabus:

Unit 1. Introduction to Embedded Systems

Overview of Embedded systems, Embedded processors, Embedded hardware units and devices, Design parameters of an Embedded system, Present trends and applications of Embedded systems.

Unit 2. The 8051 Microcontrollers

Overview of 8051 family, Architecture and pin configuration of 8051, 8051 Assembly language programming: ROM space, data types and directives, PSW register, register banks and stack; Jump, loop and call instructions, I/O Port programming, Addressing modes, Programs using Arithmetic, Logic and Single bit instructions, Timer/counter programming, Serial

communication. Assembly/C language programs to interface LED, LCD and ADC with 8051 microcontroller.

Unit 3. ARM Processor Architecture and Programming

The ARM design philosophy, ARM data flow architecture, Registers, Interrupts & vector table, ARM 32-bit instruction set: Data processing instructions and Load-store instructions. Assembly/C language programs to configure GPIO and interface stepper motor and relay modules with ARM7 microcontroller.

Unit 4. Embedded Application Development

Introduction to Embedded application development platforms such as Arduino, Raspberry Pie, Tiva C Series and MSP430 based development kits.

Text Books:

1. M. A. Mazidi and J. A. Mazidi, “The 8051 Microcontroller and Embedded Systems: Using Assembly and C”, Prentice Hall, 2000.
2. N. Sloss, D. Symes and C. Wright, “ARM system developer's guide”, Elsevier/ Morgan Kaufman, 1st Edition, 2004.

Reference books and other resources:

1. R. Kamal, “Embedded systems”, McGraw-Hill Higher Education, 1st Edition, 2008.
2. UM10139 LPC214x User manual.
3. Technical documents related to MSP-EXP430G2 and Tiva C Series TM4C123G.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
UNIT 1	H	-	-	-
UNIT 2	-	H	-	-
UNIT 3	-	-	H	-
UNIT 4	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	H	H	-	M	-	-	-	-	-	M	H
CO2	H	H	H	-	H	-	-	-	-	-	M	H
CO3	H	H	H	-	-	-	-	-	-	-	-	H
CO4	H	H	H	-	H	-	-	H	-	M	H	H

COURSE NAME: MICROELECTRONICS

COURSE CODE: DEEC-14605

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: Nil

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Comprehend the miniaturization of electronic systems and examine its influence on device characterization.

CO2 Illustrate monolithic fabrication techniques.

CO3 Describe the fabrication of active and passive components on monolithic ICs.

CO4 Explain thin and thick film hybrid ICs.

Syllabus:

Unit 1. Miniaturization of Electronic Systems & its impact on characterization

Introduction, Trends & Projections in microelectronics, Monolithic chips trends, Advantages, limitations & classification of ICs.

Unit 2. Crystal growth and Epitaxial Process in Fabrication

Crystal growth: Electronics grade silicon production, Crystal growth techniques: float zone method, Czochralski method, Wafer Preparation & Crystal Defects.

Epitaxial Process: Vapour phase epitaxy-reactor design, selective epitaxy, epitaxial process induced defects, molecular beam epitaxy, recent trends in Epitaxy.

Unit 3. Oxidation and Lithography Process

Oxidation: Types of oxidation techniques, dry & wet oxidation, oxidation induced faults, recent trends in oxidation.

Lithography: Lithography techniques, resists and mask preparation of respective lithographies, printing techniques, recent trends in lithography at nano regime.

Unit 4. Etching, Diffusion and Metallization

Etching: Etching techniques-ion beam, sputter ion plasma etching and reactive ion etching (RIE), etching induced defects.

Diffusion and Ion Implantation: Diffusion mechanisms, parameters affecting diffusion profile. Ion Implantation-impurity distribution profile, low energy and high energy ion implantation.

Metallization: Metallization choices, metallization techniques–vacuum evaporation, sputtering.

Unit 5. Monolithic Components & their Isolation

Resistors, Capacitors, Transistors, MOS and Various isolation techniques.

Unit 6. Thick Film and Thin Film Hybrid ICs

Features of Hybrid IC technology, Thick film processing and design. Thin film technology and design.

Text Books:

1. J. Millman and A. Grabel, “Microelectronics”, Tata McGraw-Hill, 2nd Edition, 2009.
2. G. Bose, “IC Fabrication Technology”, McGraw Hill Education, 2014.
3. S.M. Sze, “VLSI Technology”, McGraw-Hill, 2nd Edition, 2008.
4. J. D. Plummer, M. D. Deal and P. B. Griffin, “Silicon VLSI Technology”, Pearson Education, 2009.

Reference books and other resources:

1. D. Nagchoudhuri, “Principles of Microelectronics Technology”, Wheeler, 1998.
2. S.K. Gandhi, “VLSI Fabrication Principles”, John Willey & Sons, 1994.
3. S.A. Campbell, “The Science and Engineering of Microelectronic Fabrication”, Oxford University Press, 1996.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
UNIT 1	H	-	-	-
UNIT 2	-	H	-	-
UNIT 3	-	-	H	-
UNIT 4	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	M	-	M	-	H	-	-	-	H	H	-	L
CO2	M	-	M	-	H	-	-	-	H	H	-	H
CO3	M	-	M	-	H	-	-	-	H	H	-	H
CO4	M	-	M	-	H	-	-	-	H	H	-	H

COURSE NAME: DIGITAL SYSTEM DESIGN

COURSE CODE: DEEC-14606

Internal Marks: 40

L T P

External Marks: 60

4 1 -

Numerical & Design Problems Content: 40%-50%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

- CO1 Design the different standard combinational circuits and uses these standard circuits to implement other digital circuits.
- CO2 Analyze and design the concepts of different standard synchronous sequential logic (Flip Flop, counters etc.)
- CO3 Analyze and design the concepts of different finite state sequential circuits.
- CO4 Solve the problems of different digital circuits using state diagram and ASM chart.
- CO5 Implement the analysis process and design concepts of different Asynchronous sequential logic.
- CO6 Explain the basics of programmable devices and implement the combinational and sequential circuits using programmable devices.

Syllabus:

Unit 1. Combinational Logic

Design of arithmetic circuits, comparators, multiplexers, code converters, multiplier, EXOR and AND-OR-INVERT gates

Unit 2. Synchronous Sequential logic

Concept of memory, binary cell, fundamental difference between sequential machines, classification of sequential machines, capabilities and limitations of finite state machines, design procedure of flip-flops, flip-flop conversion, state diagram, analysis of synchronous sequential circuits, design procedure of traditional synchronous sequential circuits, state reduction, minimizing the next decoder, output decoder design, modeling and simulation of Moore and Mealy machines, design of counters, shift register

Unit 3. Algorithmic State Machines

ASM chart, Timing considerations, Control implementation, Control Design with multiplexers, PLAs, etc

Unit 4. Asynchronous Sequential Logic

Analysis Procedure, Circuits with latches, Design procedure, Reduction of state and flow tables, Race-free state assignment, Hazards, Design examples

Unit 5. Designing with Programmable Logic Devices and Programmable Gate Arrays

Read only memories, Programmable logic arrays, Programmable array logic, designing with FPGAs, Xilinx series FPGAs

Text Books:

1. W. I. Fletcher, "An engineering approach to digital design", PHI, 2002.
2. G. K. Kharate, "Digital electronics", OXFORD university press, 2010.

Reference books and other resources:

1. S. Brown and Z. Vranesic, "Fundamentals of Digital Logic with VHDL design", TMH, 2009.
2. D. D. Givone, "Digital principles and design", TMH, 2002
3. J. P. Uyemura, "A first course in digital system design", Thomson, 2006
4. I. Grout, "Digital systems design with FPGAs and CPLDs", Newnes(Elsevier), 2011

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5	CO6
UNIT 1	H	-	-	L	-	L
UNIT 2	-	H	H	-	-	L
UNIT 3	L	-	L	H	-	-
UNIT 4	L	-	-	-	H	-
UNIT 5	L	-	L	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	M	-	H	-	M	-	-	-	-	-	-	M
CO2	M	-	H	-	M	-	-	-	-	-	-	M
CO3	M	-	H	-	M	-	-	-	-	M	-	M
CO4	H	-	-	-	H	-	-	-	-	-	-	M
CO5	M	-	H	-	M	-	-	-	-	-	-	M
CO6	M	-	H	-	M	-	-	-	-	-	-	M

COURSE NAME: INFORMATION THEORY & CODING

COURSE CODE: DEEC-14607

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 60%-70%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Recall the basic concepts of information theory

CO2 Describe coding and channel models.

CO3 Illustrate Huffman source coding and Lempel ziv coding algorithms

CO4 Apply error control coding techniques.

CO5 Explain automatic repeat request strategies.

Syllabus:

Unit 1. Elements of Information Theory:

Introduction to Information theory, Uncertainty and information, information measures, entropy, Information rate, Shannon's Theorem, Mutual information; Channel capacity; BSC and other channels, Capacity of a Gaussian Channel, Bandwidth – S/N Trade-off , Information Capacity Theorem , Shannon Limit, Source Coding Theorem, Huffman coding, Lempel Ziv Coding, Run Length encoding.

Unit 2. Error Control Coding

Linear Block Codes: Introduction, Basic Definition, Equivalent codes, parity – check matrix, decoding of Linear Block codes, syndrome decoding, Perfect Codes, Hamming Codes, Optimal Linear codes, Maximum Distance Separable (MDS) codes.

Unit 3. Cyclic Codes

Introduction to polynomials, The Division Algorithm, Method for generating cyclic codes, Burst Error correction, CRC Codes, Circuit implementation.

Unit 4. Bose Chaudhuri Hocquenghem (BCH) Codes

Introduction, Primitive elements, minimum polynomial, Examples of BCH codes, Decoding of BCH codes.

Unit 5. Convolution Codes

Introduction, Tree Codes and Trellis Codes, Polynomial description, The Generating Function, Matrix Description, Viterbi Decoding, Distance bounds.

Unit 6. Automatic Repeat Request Strategies:

Stop and wait, Go back and selective repeat ARQ strategies, Hybrid ARQ Schemes.

Text Books:

1. Ranjan Bose, *Information Theory, Coding and Cryptography*, TMH Publication, 2005.

Reference books and other resources:

1. Roberto Togneri, Christopher J.S. deSilva, *Fundamental of information theory and coding design*. CRC Press. ISBN: 978-1584883104
2. Cover, Thomas, and Joy Thomas. *Elements of Information Theory*. 2nd ed. New York, NY: Wiley-Interscience, 2006. ISBN: 9780471241959
3. Coding Theory, Algorithm, Architectures and Application. Andre Neubauer, Jurgen Freudenberger, Volker Kuhn. John Wiley & Sons, Ltd.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5
UNIT 1	H	M	H	-	-
UNIT 2	-	L		H	-
UNIT 3	-	L	-	H	-
UNIT 4	-	L	-	H	-
UNIT 5	-	L	-	H	-
UNIT 6	-	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	-	-	-	-	-	-	-	-	L	-	-
CO2	H	-	-	-	M	-	-	-	-	M	M	-
CO3	H	-	-	-	H	-	-	-	-	M	H	-
CO4	H	-	-	-	H	-	-	-	-	M	H	-
CO5	H	-	-	-	M	-	-	-	-	M	M	-

COURSE NAME: INTELLIGENT ROBOTICS

COURSE CODE: DEEC-14608

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO 1 Able to understand the general principles of intelligence and robotics

CO 2 Able to display the creativity and innovation in solving unfamiliar problems.

CO 3 Ability to apply knowledge of computing appropriate to the discipline

CO 4 Ability to design implement and evaluate a computer based system, process to meet desired needs.

CO 5 Ability to function effectively on teams to accomplish a goal.

CO 6 Identify appropriate AI methods to solve a given problem.

Syllabus:

Unit 1: Introduction:

Automation & Robotics, Drive System, Control System and dynamic performance precision of movement, Sensors.

Unit 2: Sensors & Machine Vision:

Common Sensors and their properties, Sensing & Digitizing functions in Machine Vision, Image Processing and analysis.

Unit 3: Planning approach to Robot Control

Control system models and analysis, Robot manipulator kinematics, Robot Arm Kinematics & Dynamics, Transformations.

Unit 4: Control Theory

Feedback, Feed-forward and open loop control, Linear first order lag processes, Limitations of Control theory.

Unit 5: Robot Programming & Artificial Intelligence

Languages, A Robot Program as a Path in Science, Motion Interpolations, Introduction of AI, goals, Techniques, Role of AI in Robotics, Machine.

Text Books:

1. Mikell P Groover, M Weiss, "Industrial Robotics", Mc Graw Hill Education.
2. C.S.G. Lee, K.S. Fu, R.C. Gonzalez, "Robotics", Mc Graw Hill Education.

Reference books and other resources:

1. Arkin R.C. 1998, "Behaviour Based Robotics", MIT Press, Cambridge MA.
2. Negnewitsky, M, "Artificial intelligence: A guide to Intelligent Systems", Harlow: Addison-Wesley, 2002.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5	CO6
UNIT 1	H	H	-	-	-	-
UNIT 2	-	H	-	H	H	-
UNIT 3	-	-	-	H	H	-
UNIT 4	-	H	-	-	H	-
UNIT 5	-	-	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	-	-	-	H	-	-	-	-	-	M	H
CO2	H	-	-	-	H	-	-	L	-	-	M	H
CO3	H	-	-	-	H	-	-	L	-	-	-	H
CO4	H	-	-	-	H	-	-	L	M	-	M	H
CO5	H	-	-	-	H	-	-	L	-	-	-	H
CO6	H	-	-	-	H	-	-	-	M	L	M	H

COURSE NAME: JAVA PROGRAMMING

COURSE CODE: DEEC-14609

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Use the Java SDK environment to create and run simple Java programs.

CO2 Understand fundamentals of programming such as variables, conditional and iterative execution, methods etc

CO3 Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries etc

CO4 Understand the hierarchy of classes and their implementation in real world problems.

CO5 implement, compile, test and run Java programs comprising more than one class, to address a particular software problem.

CO6 Use exception handling using tries, catch and throw.

CO7 Create Java applets and embed in a simple HTML document

Syllabus:

Unit 1. Introduction: History of Java, Features and importance of Java to the internet, Differences between Java and C++, structure of Java Program, understanding class path.

Unit 2. Building blocks of Java: Literals, Tokens, Keywords, constants, Variables and Data-types, Operators, Expressions, Control statements, Arrays, Vectors, Type conversion, command line arguments, Parameter passing, Recursion, String handling.

Unit 3. Classes and Objects: Concepts of classes and objects, static classes, abstract classes, Method Overloading and overriding, Constructors, Access control, this keyword, Garbage collection.

Unit 4. Inheritance: Basics of inheritance, Types of inheritance, Member access rules, Using super, Using final with inheritance, Method overriding, Dynamic method dispatch, Using abstract classes.

Unit 5. Interfaces and Packages: Interfaces and implementing interface, defining a package, Accessing a package, Importing packages.

Unit 6. Exception Handling: Concepts of exception handling, Exception types, Using try, catch, throw, throws and finally, Java’s built in exceptions, Creating own exception subclasses.

Unit 7. Applets: Basics of applets, Differences between applets and applications, Life cycle of an applet, Types of applets, The HTML applet tag, Creating applets, Passing parameters to applets.

Text Books

1. Herbert Schildt , “The Complete Reference Java 2” , Tata McGraw-Hill.

Reference Books and other Resources

1. Joyce Farrell, “Java for Beginners”, Cengage Learning.
2. J. Nino and F.A. Hosch, “An Introduction to programming and OO design using Java”, John Wiley & Sons.
3. Y. Daniel Liang, “Introduction to Java programming”, Pearson education.

Mapping of course contents with COs

Contents	CO1	CO2	CO3	CO4	CO5	CO6	CO7
UNIT 1	H	L	-	-	-	-	-
UNIT 2	L	H	L	-	-	-	-
UNIT 3	L	L	H	-	-	-	-
UNIT 4	L	-	L	H	L	-	-
UNIT 5	L	-	-	-	H	-	-
UNIT 6	L	-		-	-	H	-
UNIT 7	L	-		-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	L	-	L	-	-	-	-	-	-	-	-	L
CO2	H	-	L	-	H	-	-	-	L	-	-	H
CO3	L	-	H	-	H	-	-	-	L	-	L	H
CO4	L	-	H	-	H	-	-	-	-	-	L	L
CO5	L	-	H	-	H	-	-	-	-	-	H	L
CO6	L	-	L	-	L	-	-	-	-	-	-	L
CO7	L	-	L	-	L	-	-	-	-	-	-	L

COURSE NAME: COMPUTER NETWORKS

COURSE CODE: DEEC-14610

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: NIL

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Explain Communication types, Network configuration, Topologies and Hardware.

CO2 Discuss Multiple-access protocols for error-free data communication.

CO3 Describe congestion control policies in computer networks.

CO4 Clarify and explain various routing techniques and algorithms.

CO5 Summarize the IP addressing protocols and concepts of IP security.

Syllabus:

Unit 1. Introduction

Introductory networking concepts , Network topologies, Categories of networks (Wired networks Vs wireless networks, LAN, MAN, WAN), Internet, Intranet & Extranet, Connection-Oriented and Connectionless Services, Need of Protocols, OSI and TCP/IP reference Model, Comparison of OSI & TCP/IP, Network connecting devices (Repeaters, Bridges, Hubs, Routers and Switches), Virtual LANs.

Unit 2. Network Protocols

Multiple Access Protocols (ALOHA, Carrier Sense Multiple Access Protocols), ARP, RARP, Framing and its methods, Sliding window protocols (One-Bit Sliding Window Protocol, Protocol Using Go Back n, Protocol Using Selective Repeat), High-Level Data Link Control (HDLC).

Unit 3. Congestion Control in Data Networks

Causes of congestion, Effects of Congestion, Congestion Prevention Policies, Congestion Control in Virtual-Circuit Subnets, Congestion Control in Datagram Subnets, Load Shedding, Jitter Control, Tunneling, Congestion Control in Packet-Switching Networks.

Unit 4. Routing Algorithms

The optimality principle, Sink tree formation, Shortest path routing and solution of network problems using Dijkstra's Algorithm, Flooding, Distance Vector Routing, Link State Routing, Hierarchical Routing, Broadcast Routing, Multicast Routing, Routing for Mobile Hosts, Routing in Ad Hoc Networks, Node lookup in peer- to- peer networks.

Unit 5. Internetwork Protocols

Internet Protocol & IP Addresses, Principles of Internetworking, Structure of IP, IPv4, IPv6, Virtual Private Networks, Security Issues and IP Security (Digital Signatures, Intrusion Detection Systems).

Text Books:

1. B. A. Forouzan, "Data Communications and Networking", Tata Mcgraw-Hill, 3rd edition, 2004.
2. A.S. Tanenbaum, "Computer Networks", Pearson Education, 4th edition, 2011.

Reference books and other resources:

1. W.Stallings, "Data and Computer Communication", Prentice Hall, 6th edition, 2002.
2. D. P. Bertsekas, "Data Networks", Prentice Hall, 2nd edition, 1992.
3. K. C. Mansfield and J. L. Antonakos , "An Introduction to Computer Networking", PHI.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5
UNIT-1	H	-	-	-	-
UNIT-2	-	H	-	-	-
UNIT-3	-	-	H	-	-
UNIT-4	-	-	-	H	-
UNIT-5	-	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	M	-	-	-	-	-	-	-	-	L	-	L
CO2	M	-	-	-	-	-	-	-	-	L	-	L
CO3	M	-	-	-	L	-	-	-	-	M	-	M
CO4	H	-	-	-	L	-	-	-	-	M	-	L
CO5	H	-	-	-	-	-	-	M	-	L	-	L

COURSE NAME: MICROPROCESSORS AND MICROCONTROLLERS

COURSE CODE: OEEC-14601

Internal Marks: 40

L T P

External Marks: 60

3 1 -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Explain the architecture and basic functioning of 8085 microprocessor and 8051 microcontroller.

CO2 Apply the basic instructions for performing various operations on 8085 microprocessor and 8051 microcontroller.

CO3 Demonstrate the role of interrupts.

CO4 Interface microcontroller with various equipments like LCD, stepper motor etc and to do programming for the same.

Syllabus:

Unit 1. Basic Architecture

8085 Architecture, Arithmetic and Logic Unit, Flags, Clock, Buses, 8085 Pin configuration, Timing diagrams.

Unit 2. Instruction Set

Introduction to Basic 8085 Instructions, Addressing modes, Data transfer instructions, Arithmetic instructions, Logic instructions, Branch instructions, Conditional call and return instructions, Assembly language programming, Stack, Subroutines.

Unit 3. Interrupts

8085 interrupts, Basic interrupt processing, ISR, RST, RIM, SIM.

Unit 4. 8051 Microcontroller

Comparison of microprocessor and microcontroller, architecture and pin configuration of 8051, flag bits and PSW register, Register banks and stacks, Timer/Counter.

Unit 5. 8051 Assembly Language programming

Introduction to 8051 assembly language programming, Arithmetic instructions, Logic instructions, Single bit instructions, Jump, loop and call instructions, I/O port programming, timer/counter programming, Addressing modes, Directives.

Unit 6. Interfacing

8051 connection to RS 232, interfacing of 8051 microcontroller: LCD, ADC, DAC, Stepper motor.

Text Books:

1. Ramesh S Gaonkar, Microprocessor Architecture, Programming and application with 8085, 5th Edition, Penram International Publishing, New Delhi, 2007.
2. Muhammed Ali Mazidi, Rolin McKinlay, Janice Gillispe “The 8051 Microcontroller and Embedded Systems”, Pearson Education, 2007
3. K. J. Ayala, “The 8051 Microcontroller”, Cengage Learning, 2004.

Reference books and other resources:

1. A.K. Ray and K.M.Burchandi, “Intel Microprocessors Architecture Programming and Interfacing”, McGraw Hill International Edition, 2000
2. M. Rafi Quazzaman, “Microprocessors Theory and Applications: Intel and Motorola”, Prentice Hall of India, Pvt. Ltd., New Delhi, 2003.
3. D.V. Hall, “Microprocessor and Interfacing-Programming and Hardware”, 2nd Ed., Tata McGraw-Hill Publishing Company Limited, 2008.
4. J. Stewart ,“Microprocessor Systems- Hardware, Software and Programming”, Prentice Hall International Edition,1990
5. K. L. Short, “Microprocessors and Programmed Logic”, 2nd Ed.,Pearson Education, 2008.
6. Davies J H, “Microcontroller Basics”, Elsevier, 2011.

7. Subrata Ghoshal, “Microcontroller: Internals, Instructions, Programming and Interfacing”,
Pearson Education, 2010

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
UNIT 1	H	-	-	-
UNIT 2	-	H	-	-
UNIT 3	-	-	H	-
UNIT 4	H	-	-	L
UNIT 5	-	H	-	M
UNIT 6	-	M	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	M	-	-	M	-	-	L	M	M	M	H
CO2	H	-	-	-	H	-	-	M	M	M	M	H
CO3	H	-	-	-	M	-	-	M	M	M	L	H
CO4	H	-	M	-	-	-	-	-	-	-	-	H

COURSE NAME: NEURAL NETWORKS & FUZZY LOGIC

COURSE CODE: OEEC-14602

Internal Marks: 40

L T P

External Marks: 60

3 - -

Numerical & Design Problems Content: 20%-30%

Note: The Question paper shall have three sections:

Section A shall consist of one question with 10 sub-questions of two (02) marks each. **Section B** shall consist of five questions of five (05) marks each, out of which four questions are required to be attempted by the candidate. **Section C** shall consist of three questions of ten (10) marks each, out of which two questions are required to be attempted by the candidate. Any question of **Section C** may be sub-divided (if required) into two parts of five (05) marks each.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Define the various models of neuron, topologies and learning laws.

CO2 Explain different types of neural networks.

CO3 Use of neural networks for different applications.

CO4 Explain the basics of fuzzy logic and use it for problem solving.

Syllabus:

Unit 1. Introduction

Biological neural networks, history of development in neural networks principles, artificial neural net terminology, models of neuron, activation functions, topology, learning, types of learning: supervised, unsupervised, re-enforcements learning, learning rules/methods.

Unit 2. Artificial Neural Networks

Introduction to feedforward and feedback neural networks, back-propagation learning algorithm, architecture of back propagation networks, selection of various parameters in back propagation networks, Hopfield model, Kohonen's self-organizing networks.

Unit 3. Applications of neural networks

Applications of neural nets such as pattern recognition, optimization, associative memories, speech and decision-making. VLSI implementation of neural networks.

Unit 4. Fuzzy Logic

Crisp & fuzzy sets; properties, operations, arithmetic and relations, membership functions, fuzzification, fuzzy rule based systems, fuzzy-inference systems, defuzzication techniques, applications/ case-studies.

Text Books:

1. Y. Narayanan, “ Artificial Neural Networks”, Wiley India, 2nd edition, 2009
2. T. J. Ross., “Fuzzy Logic with Engineering Applications”, John Wiley & Sons, 2009.
3. G. J. Klir, “Fuzzy sets and fuzzy logic: Theory and Applications”, PHI Learning, 2009.

Reference books and other resources:

1. S. K. Valluru and T. N. Rao, “Introduction to Neural Networks, Fuzzy Logic & Genetic Algorithms”, Jaico, 1st edition, 2010.
2. S. Rajasekaran and G. A. Vijayalakshmi Pai, “Neural Networks, Fuzzy Logic, and Genetic Algorithms: Synthesis and Applications”, PHI, 2010.
3. Related IEEE/IEE/ Science Direct publications.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
UNIT 1	H	-	-	-
UNIT 2	-	H	-	-
UNIT 3	-	-	H	-

UNIT 4	-	-	-	H
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Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	-	-	-	-	-	-	-	L	-	-	H
CO2	H	-	-	-	-	-	-	-	L	-	-	H
CO3	H	-	H	-	H	-	-	-	L	-	-	H
CO4	H	-	H	-	H	-	-	-	L	-	-	H

COURSE NAME: LAB MICROCONTROLLERS AND EMBEDDED SYSTEM

COURSE CODE: EC-14611

Internal Marks: 30

L T P

External Marks: 20

- - 2

NOTE:

- 1) Do all Experiments. Evaluation of the lab work shall be done as per the approved Rubric.
- 2) All students shall design and implement a small project related to lab.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Analyze microcontroller based development boards.

CO2 Interface peripheral devices with the microcontroller.

CO3 Develop source codes for interfacing peripherals.

CO4 Design high end applications using microcontrollers.

Syllabus:

Experiment 1. Study 8051 microcontroller kits and write programs to add and multiply two numbers lying at two memory locations.

Experiment 2. Write a Program to arrange 10 numbers stored in memory in ascending and descending order.

Experiment 3. Write a program to flash LED using 8051 microcontroller.

Experiment 4. Write a program to interface LCD display with 8051 microcontroller.

Experiment 5. Write a program to interface ADC/DAC with 8051 microcontroller.

Experiment 6. Study ARM microcontroller kits and write a program to blink multiple LEDs connected to the microcontroller.

Experiment 7. Write a program to control the speed and direction of a stepper motor using ARM7 microcontroller.

Experiment 8. Write a program to interface a relay with ARM7 microcontroller.

Experiment 9. Write a program to interface RFID module with ARM7 microcontroller.

Experiment 10. Write a program to interface a color LCD display with ARM Cortex microcontroller.

Experiment 11. Write a program to demonstrate the use of Real Time Clock using ARM Cortex microcontroller.

Experiment 12. Write a program to configure GPIO ports for MSP430 microcontroller.

Experiment 13. Study of Tiva C series TM4C123G development kit.

Reference Books and Other Resources:

Lab manuals available in lab.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
Experiment 1	H	M	H	-
Experiment 2	M	-	H	-
Experiment 3	-	H	H	-
Experiment 4	-	H	H	-
Experiment 5	-	H	H	M
Experiment 6	H	H	H	-
Experiment 7	-	H	H	-
Experiment 8	-	H	H	M
Experiment 9	-	H	H	M
Experiment 10	-	H	H	H
Experiment 11	-	H	H	H
Experiment 12	M	H	-	-
Experiment 13	H	M	M	M

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	M	H	H	M	M	-	-	-	-	-	-	M
CO2	H	H	H	M	-	-	-	-	-	-	M	H
CO3	H	H	H	M	-	-	-	-	-	-	M	H
CO4	H	H	H	H	H	-	-	-	-	-	H	H

COURSE NAME: LAB-MICROWAVE ENGINEERING

COURSE CODE: EC-14612

Internal Marks: 30

L T P

External Marks: 20

- - 2

NOTE:

- 1) Do all Experiments. Evaluation of the lab work shall be done as per the approved Rubric.
- 2) All students shall design and implement a small project related to lab.

Course Outcomes

On successful completion of this course, the students should be able to:

CO1: Describe the different microwave devices and components.

CO2: To measure the characteristics of microwave devices.

CO3: To measure various parameters of microwave components.

CO4: To measure different radiation parameters of antenna.

Syllabus:

Experiment 1 .Study of microwave components and instruments.

Experiment2. Measurement of crystal characteristics and proof of the square law characteristics of the diode.

Experiment3. Measurement of klystron characteristics.

Experiment4. Measurement of VSWR and standing wave ratio.

Experiment5. Measurement of Dielectric constants.

Experiment6. Measurement of Directivity and coupling coefficient of a directional coupler.

Experiment7. Measurement of Q of a cavity.

Experiment8. Calibration of the attenuation constant of an attenuator.

Experiment9. Determination of the radiation characteristics and gain of Horn antenna.

Experiment10. Determination of the phase-shift of a phase shifter.

Experiment11. Measurement of return loss of patch antenna using Vector Network Analyzer.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4
Experiment 1	H	H	H	H
Experiment 2	H	H	-	-
Experiment 3	H	H	-	-
Experiment 4	H	-	H	-
Experiment 5	H	-	H	-
Experiment 6	H	-	H	-
Experiment 7	H	-	H	-
Experiment 8	H	-	H	-
Experiment 9	H	-	-	H
Experiment 10	H	-	H	-
Experiment 11	-	-	-	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	-	-	H	-	-	-	-	-	-	-	-
CO2	H	H	-	H	-	-	-	-	-	-	H	-
CO3	H	H	-	H	-	-	-	-	-	-	H	-
CO4	H	H	-	H	-	-	-	-	-	-	H	-

COURSE NAME: LAB-DIGITAL COMMUNICATION SYSTEM

COURSE CODE: EC-14613

Internal Marks: 30

L T P

External Marks: 20

- - 2

NOTE:

- 1) Do all Experiments. Evaluation of the lab work shall be done as per the approved Rubric.
- 2) All students shall design and implement a small project related to lab.

Course Outcomes

On successful completion of this course, the students should be able to:

- CO1 Explain the concept of Time division multiplexing.
- CO2 Show the modulation and demodulation for amplitude shift keying, frequency shift keying and phase shift keying.
- CO3 Examine the operation of PCM and DM with their error observations.
- CO4 Demonstrate various pulse coding and decoding techniques.
- CO5 Apply hamming codes for detection and correction of errors.

Syllabus:

- Experiment 1.** To demonstrate time division multiplexing system.
- Experiment 2.** To demonstrate pulse code modulation and demodulation.
- Experiment 3.** To demonstrate adaptive delta modulation and demodulation.
- Experiment 4.** To study pulse data coding and decoding techniques for various formats.
- Experiment 5.** To study of amplitude shift keying modulator and demodulator.
- Experiment 6.** To study of frequency shift keying modulator and demodulator.
- Experiment 7.** To study of quadrature phase shift keying modulator and demodulator.
- Experiment 8.** To demonstrate error detection & correction using Hamming Code.
- Experiment 9.** To simulate delta modulation and demodulation using MATLAB (SIMULINK).
- Experiment 10.** To simulate binary phase shift keying using MATLAB (SIMULINK).

Reference Books and Other Resources: Lab manuals available in lab.

Mapping of course contents with CO

Contents	CO1	CO2	CO3	CO4	CO5
Experiment 1	H	-	-	-	-
Experiment 2	L	-	H	-	-
Experiment 3	-	-	H	-	-
Experiment 4	-	-	L	H	-
Experiment 5	-	H	L	-	-
Experiment 6	-	H	L	-	-
Experiment 7	-	H	L	-	-
Experiment 8	-	-	-	-	H
Experiment 9	-	-	H	-	-
Experiment 10	-	H	-	-	-

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	H	L	-	M	-	-	L	-	-	H	L
CO2	H	H	L	-	M	-	-	L	-	-	H	L
CO3	H	H	L	-	M	-	-	L	-	-	H	L
CO4	H	H	L	-	M	-	-	L	-	-	H	L
CO5	H	H	M	-	H	-	-	L	-	-	H	L

COURSE NAME: MINOR PROJECT

COURSE CODE: PREC-14601

Internal Marks: 60

L T P

External Marks: 40

- - 2

Course Outcomes

On successful completion of this course, the students should be able to:

CO1 Understand the designing concepts of projects based on electronics/ communication field.

CO2 Develop the projects based on electronics/ communication field.

Syllabus:

Students may choose a project based on any subject of Electronics and Communication Engineering. The student will submit a synopsis at the beginning of the semester for approval from the departmental committee in a specified format. The student will have to present the progress of the work through seminars and progress reports. Evaluation of the project work shall be done as per the approved Rubrics.

Reference Books and Other Resources:

Various projects based magazines available in the college/department library.

Mapping of course contents with CO

Contents	CO1	CO2
Minor Project	H	H

Mapping of CO with PO

CO	PO											
	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	H	H	H	M	M	-	L	L	L	L	L
CO2	H	H	H	H	M	M	-	L	L	L	L	L